



EVALUATION & IMPACT STUDY TEACHERS' FEEDBACK INTERVIEW

See miriamsvision.org/impact

MAY WE RECORD THIS INTERVIEW? This is solely for MHMT use. We may quote you anonymously in relevant materials. Yes / No

School name & town:

Miriam's Vision subject:

1. Generally speaking, what are your thoughts about delivering this module?
2. Do you think the following essential messages of the Scheme of Work were successfully impressed on the majority of your students? **Probe for evidence, e.g. how did they show this? Please expand.**

	Yes	No	Unsure
2.1 There can be both positive & negative consequences to negative events			
2.2 We may not be able to control all that happens in life but we can control our responses			
2.3 There are similarities and differences between people from different backgrounds			
2.4 Conflict can be resolved rationally by peaceful means			
2.5 A positive difference can be made to one's own life and the lives of others through altruistic acts			

3. Were the majority of students able to relate certain aspects of Miriam's Story to their own lives, e.g. in dealing with loss, having to make difficult decisions, resolving conflict, etc. **Probe for spontaneous responses and details.**

4. The majority of students either did not know about 7/7 or had very sketchy information about the events.
4.1 Was there any noticeable change in this situation by the end of your Scheme of Work? **Probe for evidence**
4.2 Do the lessons help you to fulfil your "duty to prevent people from being drawn into terrorism?"
(<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>)

How?

4.3 Do the lessons help you to fulfil your duty to teach British values? **How?**

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5. Did the majority of your students show an understanding of the connection between 7/7 and your particular module through **(please expand)**

	Yes	No	Unsure
5.1 activities			
5.2 written work			
5.3 discussion			
5.4 drawings			
5.5 other (specify)			

6. What **observations** can you make about the majority of your students to the lessons? Were they (please expand)

	Yes	No	Unsure
6.1 interested and engaged in visuals			
6.2 interested and engaged in activities			
6.3 interested and engaged in written work			
6.4 open-minded in discussion/reflection			
6.5 open-minded about other cultures			
6.6 anything else?			
If No or Unsure, were students (please expand)			
6.7 restless / inattentive			
6.8 apathetic			
6.9 hostile			

7. How the majority of students responded to

7.1 role playing activities	
7.2 independent research, e.g. looking for evidence	
7.3 teamwork (pairs/groups/whole class)	
7.4 taking responsibility for their own work	

8. Did you deliver the lesson plans as they are presented? **If No, expand on changes in delivery.** Yes / No

9. Were the guidance notes adequate? **If No, probe for improvements.** Yes / No

10. The Guidelines indicate it was assumed that lessons would be about an hour: "...any less and you will (a) need to modify the plans and/or (b) extend number of sessions." **Was modification necessary? If Yes, expand.** Yes / No

11. Miriam's Story contains some "sensitive" material, e.g. it is about dealing with loss, violence, conflict. What was your reaction to delivery in this respect?

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12. Has delivering the module made any difference to your own outlook? How?
13. Were the National Curriculum requirements of your subject adequately met? Yes / No
14. Would you:
- 14.1 be willing to embed the Miriam's Vision Scheme of Work in your curriculum? Yes / No
Why / Why not?
How soon can this become effective?
- 14.2 need to consult anyone else to do this? Yes / No
Who?
Why?
- 14.3 have any other reasons for not doing this? **Expand.** Yes / No
15. Would you discuss Miriam's Vision with colleagues in other subjects within the school? **Why?** Yes / No
16. Would you discuss Miriam's Vision with colleagues in other schools? **Why?** Yes / No
Note: Distance should not be accepted as a satisfactory answer
17. Did the learners fundraise for the Miriam Hyman Children's Eye Care Centre in Odisha? Yes / No
If No, do you think it might be suggested? Discuss
18. How did you hear about Miriam's Vision?
19. Do you think there are improvements we can make? **Detail** Yes / No
20. Is there anything else you would like to say? Yes / No

Thank you for your interest and your time.

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Address of school:

Ofsted grade:

Type of school:

Academy

Co-ed

Faith

Free

Free school meals:

EAL:

Other/Profile of school:

Observations from final lesson

1. Were the majority of learners	Yes	No
1.1 engaged in subjects discussed?		
1.2 participating in discussion and reflection?		
1.3 apparently open-minded about other cultures?		
1.4 restless and inattentive?		
1.5 apathetic?		
1.6 aggressive?		
1.7 anything else of interest to note?		

2. Did the summary include discussion on	Yes	No
2.1 the actual events of 7/7?		
2.2 the essential messages of the Scheme of Work?		
2.3 how the lessons related to Miriam's story?		
2.4 ways in which lessons might apply to students' own lives?		
2.5 any other topics?		

3. Was there sufficient time for reflection on (2) above? Evidence?