

PSHE Lesson – Taking Risk

Key Message:

This session focuses on risk taking with a focus on using public transport after the 7/7 bombings. Students are asked to consider what risk is and how people take risks from childhood to adulthood. This session also asks student to consider their possible fear of using public transport.

Objectives:

- Students will consider different elements of risk taking
- Students consider their possible fears about using public transport.

Outcomes:

- Students will understand what risk is
- Students will give an opinion about the benefits/risk of using public transport

Resources:

- Interactive White Board

Plan:

Starter:

- Students think back to previous lessons and focus on the **key words**. Students brainstorm how the words link to Miriam's story.

Main Activities:

- Slide 2-5.** Class to complete **matching** exercise to encourage discussion about different risks in life. Students consider the element of **risk taking** from infancy when we push boundaries and risk parental displeasure, to adulthood. Students place various activities / lifestyles on a **continuum** considering the least risky to most risky. This could be done in a group or as a class discussion.
- Slides 6-9.** Students to consider their possible **fears** of using public transport after 7/7. This can be linked with the previous risk taking activities and how using public transport fits onto the continuum. Students to brainstorm the advantages and disadvantages of using public transport. This can be done individually, in a group or as a class discussion.

- ❑ Students can then consider the Transport for London statistics and watch the video and consider how safe they feel using public transport. This should generate a class discussion.

Plenary:

- ❑ Students respond to the statement – ‘The benefits of using public transport outweigh the risks involved’. Students must give their own opinion and also consider the views of other people. This can be done as a written exercise or as a class debate/discussion.