

# What can you remember from the last session?

**ANGER**

BLAME

DEPRESSIO

**N**  
HATRED

Acceptance

**Justice**

*BITTERNESS*

Revenge

Guilt

**DISBELIEF**

Sadness

How do these words link to Miriam's story?

# What is Risk?

**Match the event to the odds of it happening**

---

## Event

## Odds

Winning the National Lottery

1 in 600,000

Chance of you becoming a millionaire

1 in 14m

Chance of being struck by lightning

1 in 17,000

Chance of being killed on the road

1 in 141

Tube journey resulting in death

1 in 300m

# What is Risk?

## How did you do?

---

<u>Event</u>	<u>Odds</u>
Winning the National Lottery	1 in 600,000
Chance of you becoming a millionaire	1 in 14m
Chance of being struck by lightning	1 in 17,000
Chance of being killed on the road	1 in 141
Tube journey resulting in death	1 in 300m

# When do we start taking risks in life?

We start taking risks from a very young age.



**Task:** Think of examples of how toddlers take risks.

**Be prepared to feedback your ideas/examples.**

**What is Risk?** A situation involving exposure to danger.

Place the following situations on the risk line below.

Riding a bike

Flying  
in an  
airplane

Being a police  
officer

Being a parent

Travelling by train

Playing basketball

Least Risky

Most Risky



After learning about the 2005 London bombings and Miriam's Story, how do you feel about using public transport?



# Using Public Transport

Advantages

Disadvantages

# Transport for London Travel Statistics for 2015

More than 1.3 billion passenger journeys were made on the London Underground.

Record numbers of people are using London's buses with nearly 2.4 billion passenger journeys made.

On the Docklands Light Railway there was a record of almost 110 million passenger journeys.

Around 140 million passenger journeys were taken on London Overground.

London River Services carried more than 10 million passengers.



The benefits of using  
public transport  
outweigh the risks  
involved.

How much do you agree or disagree?  
Why?